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NEWSLETTER

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## **Research on the Home-School Collaboration Reform Mode in the Post-Epidemic Era**

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**H**OME-based learning during the epidemic period has brought challenges to home-school cooperation and also the opportunities to review the home-school relationship. In order to further reveal the influence of family support factors on students' home-based learning and clarify the relationship between the depth of parental involvement in home-based learning and students' home-based learning achievements, this study took the primary school students as the research object and conducted an empirical investigation through the questionnaire survey.

The results are as follows:

- Home-based learning performance was significantly different among pupils who were accompanied by different family members. To be specific, the performance level of pupils' home-based learning accompanied by their parents was significantly higher than those accompanied by other guardians or those unaccompanied.
- Pupils' home-based learning performance is correlated with factors of the student, school support, and family support, but among all the factors parental involvement shows the strongest correlation.
- The overall family support has a significant impact on home-based learning performance; still, parental involvement has a greater influence.
- According to the characteristics of parental involvement, family members were classified into three types: companions, instructors, and spectators. The average learning performance of pupils with family members as companions was significantly higher than those as instructors or spectators. What are more, different types of family members showed unique characteristics in terms of attitude and behavior, which were influenced by various factors, such as parents' educational concepts, occupations, and family burden?
- Above all, it is concluded that the overlapping influence of home-school collaboration is very crucial, while parental involvement is an important guarantee for students to study at home. Therefore, the re-

searchers put forward the implementation strategy of home-school cooperation from four aspects:

First, guarantee the institutionalization development through laws and regulations, because the institutional guarantee is the foundation of establishing home-school cooperation;

Second, technology should be used to realize the connection of a multi-education community, and it is also important to support the precision and individuation of home-school collaboration.

Third, schools should lead the generation of new forms of home-school collaboration;

Fourth, improve the empirical research through the efforts in a policy-making promotion.

*Source: China Educational Technology, 2021; 2021 (03):30-37.*