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Strategies for Improving Middle School Students' English Reading Ability in the Era of Educational Informatization 2.0

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Reading is a crucial component of second language acquisition and it significantly influences students' English literacy development. In the era of educational informatization 2.0 in China, information technology has become essential tool for modernizing education. English reading instruction today aims to improve students' English reading abilities and meets the demands of the times. Teachers must integrate information technology and English curriculum effectively. This paper examines how to use information technology to enhance students' English reading memory ability, comprehension ability, and reading speed. We found that most English teachers can use information technology to improve students' English reading ability by using computers, mobile phones, and interactive all-in-one computers, and various information software such as questionnaire stars, Tencent documents, etc. English textbooks and English magazine articles can be used as reading materials. The results indicate that students' mastery of text language knowledge has improved, and they can choose different reading strategies to find the required information, grasp the author's writing intention, and share their own opinions. The average number of English words read by students per minute has also increased. Finally, this paper proposes some effective strategies that can promote middle school students' English reading ability. For instance, teachers can use micro-videos and online reading tasks to improve students' memory ability, group online text analysis to enhance students' understanding ability, and online time-limited reading training to improve students' English reading speed.

Keywords

Educational Informatization 2.0, Middle School English Teaching, English Reading Ability

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